

ICT performance tasks for Primary stage, grade 4

المهام الأدائية لمادة تكنولوجيا المعلومات والاتصالات للفيف الرابع الابتدائي

تعليمات عامة:

- يستغرق العمل على المهمة حصتين دراسيتين متتاليتين.
- يوزع المعلم أوراق المهمة على الطلاب ويوضح لهم المقصود منها.
- يشرف المعلم على مراحل تنفيذ المهام خلال الحصص المخصصة لذلك.
- يجيب الطلاب عن المطلوب من المهمة في نفس الورقة.
- لا مانع من استخدام الطالب للكتاب المدرسي إذا أراد ذلك.



Performance tasks of information and communication technology

STUDENTNAME

Task implementation date:

Task implementation time: A period (2 lessons)

Performance task (1)

A diagram of operations that computer can do for processing data inside it "

Task Description

Dear Student....A computer stores, processes and outputs data as information.

Draw data input and processing steps to the computer until data appears as information on the screen. (In case coloring pens are available, you can use to clarify each process.)

You can use the following words to help (Operating system – CPU– Data Entry – Display screen)



Performance tasks of information and communication technology

STUDENTNAME

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Task performance (2)

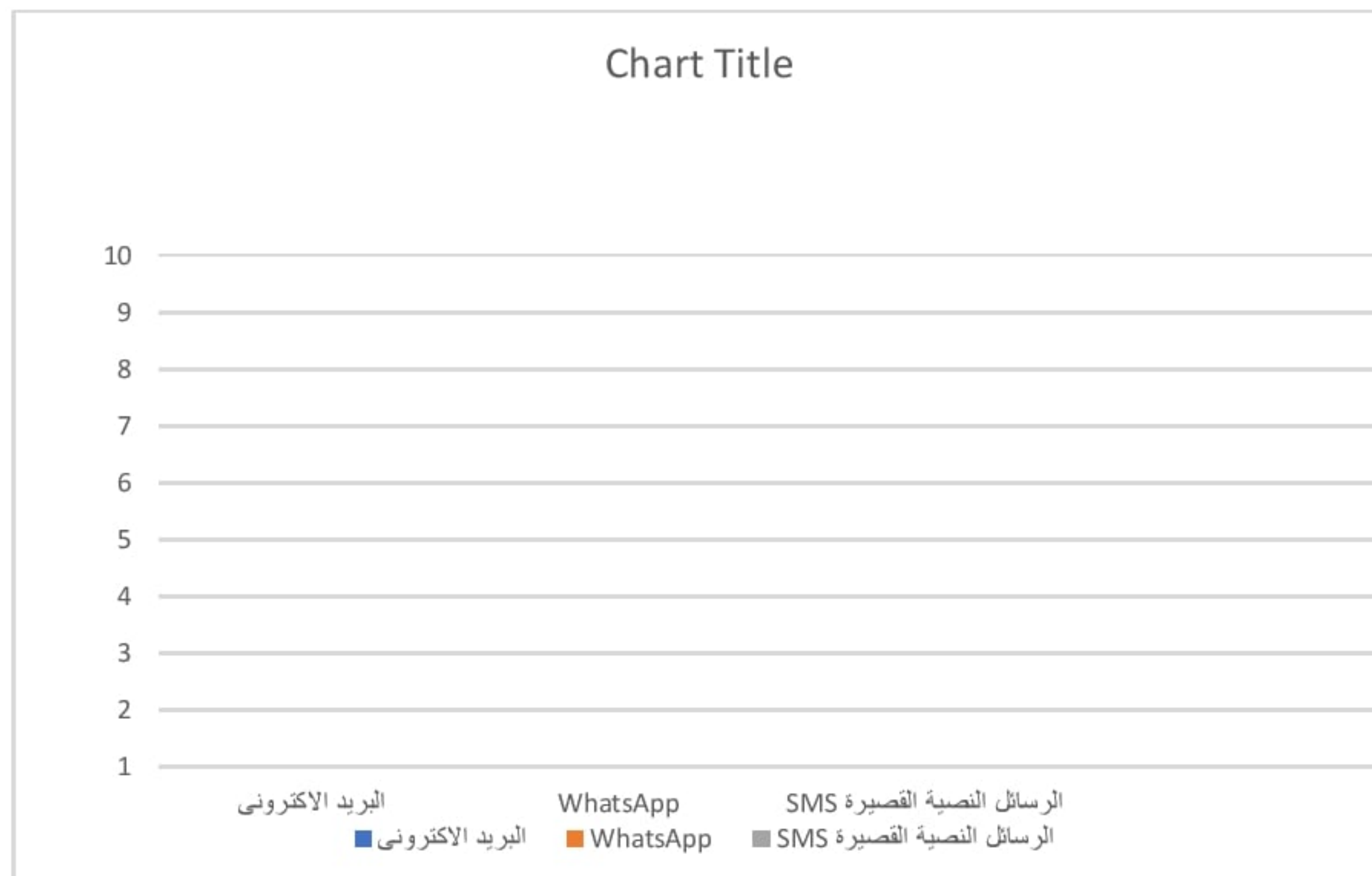
"Questionnaire Result Graph"

Task Description

Dear Student.... You conducted a questionnaire to your colleagues on the best digital communication applications they prefer, you found out that:

Ten of your colleagues prefer Email. Seven of your colleagues prefer WhatsApp

.Three of your colleagues prefer SMS. **Use the following chart to express the achieved results. (In case coloring pens are available, you can use to clarify the questionnaire results)**





Performance tasks of information and communication technology

STUDENTNAME

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Performance Task (3)

Preparing and writing an email to your colleague”””

Task Description

Dear Student....Your teacher asked you to prepare a research about a certain topic, then to send it to your colleague (Ibrahim) via email...

Write an email to your colleague clarifying the points below:

- **To**
- **Subject**
- **Email body** You can use the following figure to help:

The screenshot shows an email composition interface. At the top right, there is a close button (X) and a label 'CC / BCC'. Below this, there are two input fields: 'To' and 'Subject'. The 'To' field is currently empty. Below the 'Subject' field is a large text area for the email body. At the bottom of the window, there is a 'Send' button and a row of icons for linking, inserting a GIF, inserting a video, inserting an emoji, bold (B), italic (I), text color, font size (AA), and a more options menu (three dots). A trash icon is also visible at the bottom right.



Performance tasks of information and communication technology

STUDENTNAME

Task implementation date:

Task implementation time: A period (2 lessons)

Performance Task (4)

“Design a logo for your school’s bullying awareness team”

Task Description

Dear Student...Your teacher asked you to form a team to raise the students awareness of the dangers of bullying in your school, and to Design a logo for this team. (In case coloring pens are available, you can use to draw the logo)



Performance tasks of information and communication technology

STUDENTNAME

Task implementation date:

Task implementation time: A period (2 lessons)

Performance Task (5)

"poster Design "

Task Description

Dear Student....The country establishes a lot of projects, one of which is Water consumption rationalization.

Draw a poster presenting some phrases or paintings to urge your colleagues on Water consumption rationalization.



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Performance task (1)

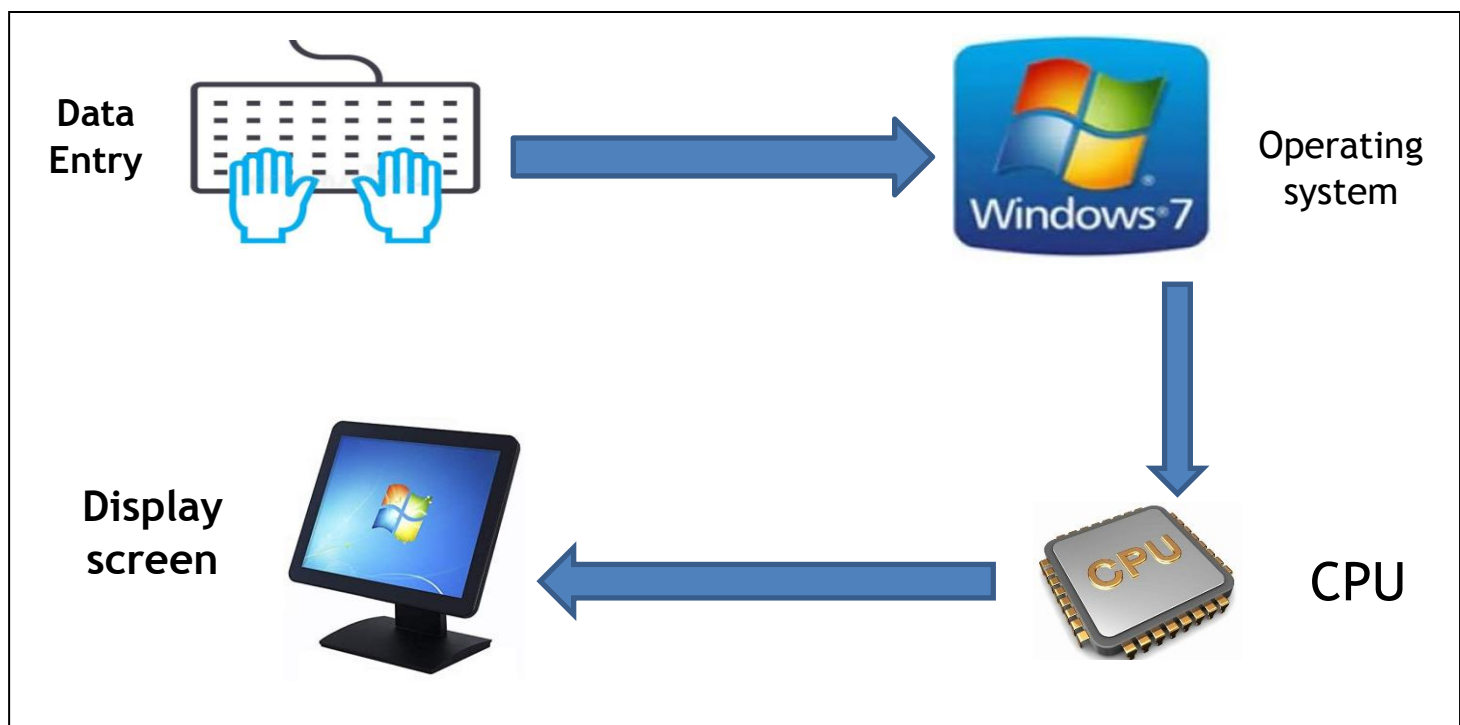
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Task performance (2)

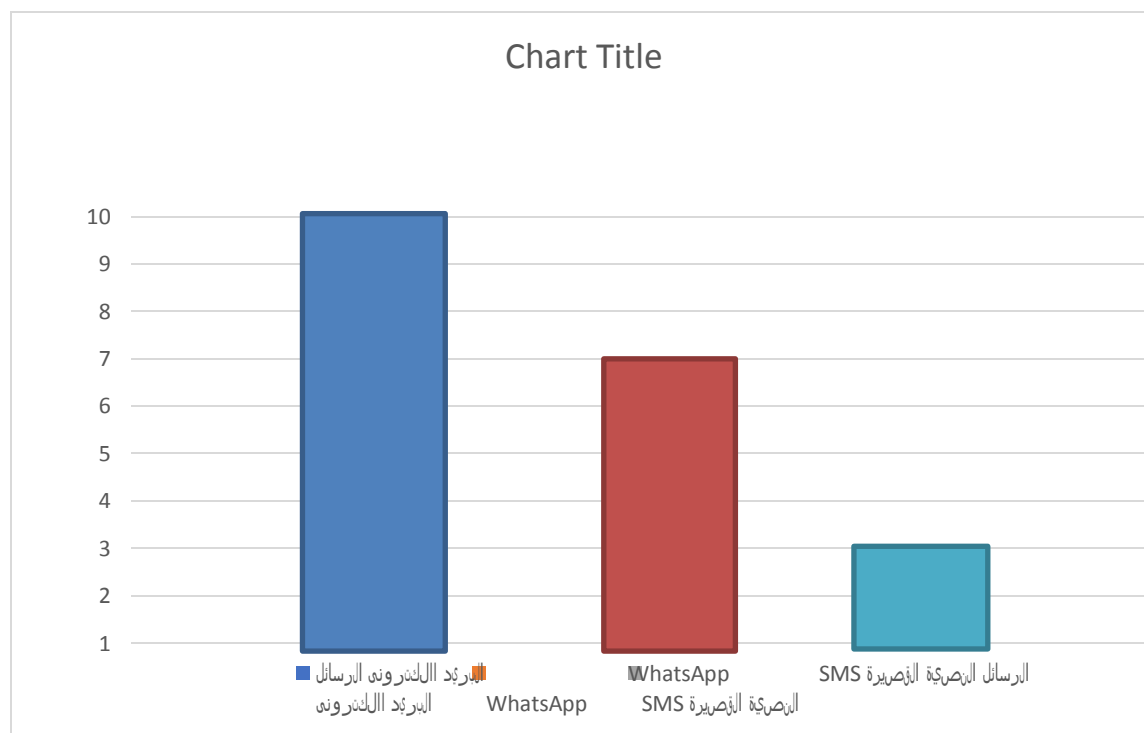
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Write an email to your colleague clarifying the points below:

- To
- Subject
- Email body You can use the following figure to help:

To

Ibrahim

CC / BCC

Subject

Protection from risks associated with the Internet





To prevent the risk associated with the internet we have to:







It is necessary to communicate and deal with people in a real way and natural pictures.


Knowing the real identity of the people we are dealing with, and block the unwanted persons.

Knowing the sender of any emails and prevent and delete the spam mails which may cause harm to our computers or contain annoying advertisements.

Send







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Performance Task (4)

“Design a logo for your school’s bullying awareness team”

Task Description

Dear Student...Your teacher asked you to form a team to raise the student’s awareness of the dangers of bullying in your school, and to Design a logo for this team.) In case coloring pens are available, you can use to draw the logo)

A logo with the word "SAY" in small letters to the left of a large "NO". The "O" in "NO" is replaced by a red octagonal stop sign with a white hand symbol. Below "NO" is the word "BULLYING" in large, bold, grey letters.A logo with the word "SAY" in small letters above a large "NO". Below "NO" is the word "To" in small letters, and below "To" is the word "BULLYING" in large, bold, black letters.

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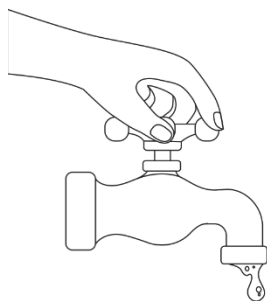
Performance Task (5)

"Poster Design"

Task Description

Dear Student....The country establishes a lot of projects, one of which is Water consumption rationalization.

Draw a poster presenting some phrases or paintings to urge your colleagues on Water consumption rationalization.



Save a drop of water



Close the water tap well



Repair damaged taps to conserve water



The water is the secret of the life



IGT GRADE 4

PROJECT TERM 1
DIGITAL SAFETY (PAGE 80)

حل المهام الأدائية
ومشروع الفصل الدراسي الأول



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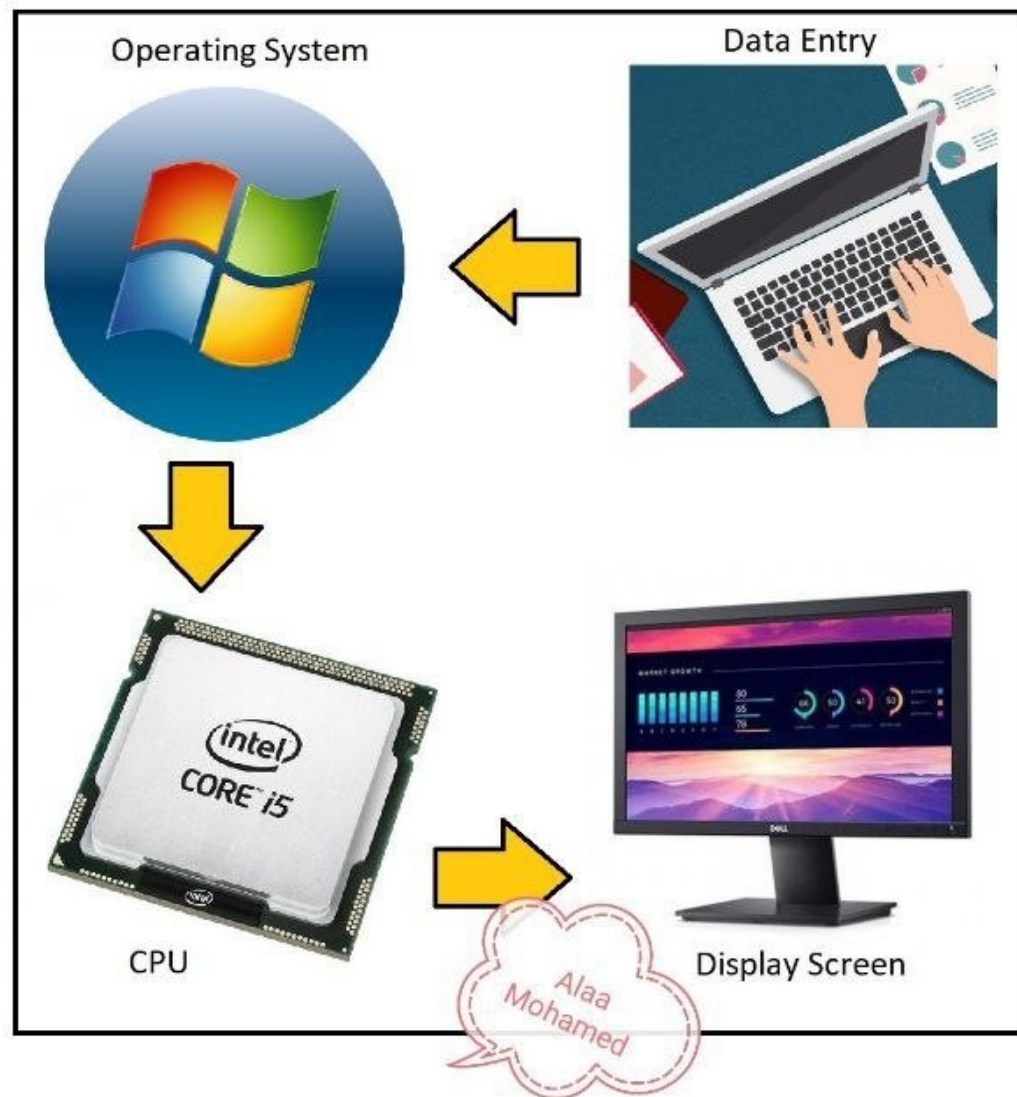
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- To
- Subject
- Email body You can use the following figure to help:

To Ibrahim

Subject Searching in a safe way

1) you should take advantage of the security tools of browsers
2) Choosing which browsers send alert to users when they try to access an unsafe website or download malicious software
3) When you receive a warning message don't proceed with the site entry or download process
4) Browsers feature search engines dedicated to children
5) Browsers include an app that allows parents to monitor their children along with helpful child safety tips.

Send

Alaa
Mohamed



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Performance Task (5)

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